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# Doctoral Programme Newsletter



## September 2020

Dear all,

Next month we will welcome six new doctoral students to our programme and we are currently finalizing the sessions for their welcome days. We look very much forward to the newbies joining us and hope that you all get a chance to get to know each other. The new doctoral students will also introduce themselves in the next newsletters.

Moreover, the courses for our winter term programme are almost set – along the lines of the DP reform – and we will inform you about the start of registration soon. As the online

situation of the previous course programme was new for all of us, we did a short survey on online teaching formats afterwards. You can read more about the results below.

Our fellow Siri Völker is taking over the position as research data manager for a year and tells you more about her tasks below.



Best wishes,  
Maren

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## News

Our alumnus [Tim Glawion](#) published his dissertation "[The Security Arena in Africa: Local Order-Making in the Central African Republic, Somaliland, and South Sudan](#)" with Cambridge University Press. Congratulations!

Our alumna [Elisabeth Bunselmeyer](#) published the book "[Truth, Reparations and Social Cohesion: Transitional Justice Lessons from Peru](#)" with Routledge.

[Viviana Garcia Pinzon](#) participated in the webinar "Militarization and Security in Latin America" organized by the group "Seguridad y Defensa en las Américas" (SeDeAMERICAS)" in August.

[Juliana Tappe Ortiz](#) published her first article "[Political leadership for peace processes: Juan Manuel Santos – Between hawk and dove](#)" in the Leadership journal

## Spotlight on ... Siri Völker

Dear all,

I hope you are well. I would like to take this opportunity to let you know that I will replace the research data manager Catharina Wasner until September 2021, as she is on maternity leave. In the course of participating in different research projects at the GIGA and writing my dissertation, I have worked extensively with quantitative as well as qualitative data and I am very excited to now assume the task of research data management at the GIGA Information Centre.

As you know, the GIGA Information Centre provides a research data service to GIGA researchers to support them in handling research data throughout the data's whole life cycle (from its collection to its processing, analysis, publication, or archiving). Please do not hesitate to contact me, if you have any question in relation to data management (for

example about tools for data collection, finding data in relevant repositories, handling sensitive data, or technical issues regarding data security). I will also be glad to support you in publishing your data, writing data management plans and any other related matters. My working days are Monday to Wednesday.

Best wishes,

Siri



## Spotlight on ... Survey on Online Teaching Formats

As most of you know, the GIGA summer term took place online this year due to restrictions related to Covid-19. We know that it has been difficult to switch from in-house classes to online teaching formats for both students and lecturers. We did our best to make it possible and we hope that it was nonetheless a good learning experience and helped you with your research projects.

After our very first online term, we did a survey among the doctoral students to evaluate how they perceive virtual teaching formats. Regardless of the current situation, we wanted to know how online formats can possibly complement the course programme. The survey addressed students who participated in the GIGA course programme or who had other experiences with online formats. The survey was therefore structured in two parts. The first part addressed participants of this summer term. In the second part, we wanted to know what the doctoral students generally think about virtual teaching formats.

Overall, “easy access”, “location independence” and “potential cost savings” are voted the major pros of online courses. Contrary to this, the participants consider “less social interaction”, “technical problems/breakdowns” and “online meeting fatigue” the major cons of virtual classes.

Moreover, nearly all participants think that online formats are a great opportunity to have well-known lecturers from abroad as it is usually difficult to invite them to in-house seminars due to high travel costs. Another key result was that online courses are rather good additions to in-house seminars, but cannot fully replace them.

Thanks to all of you who participated in the survey! Your feedback is highly valuable and will be considered for future course programmes.

Ricarda Oldekop

(Student Assistant Doctoral Programme)

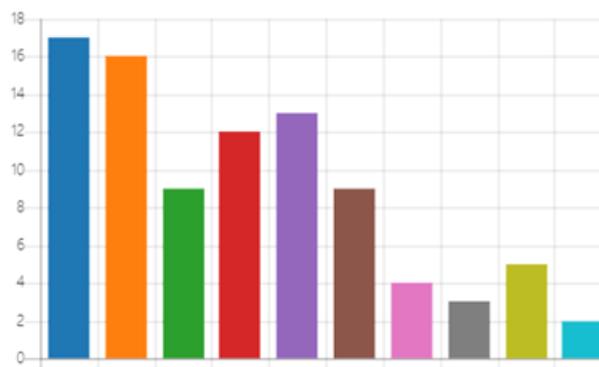


Figure 1: The main pros of online teaching formats

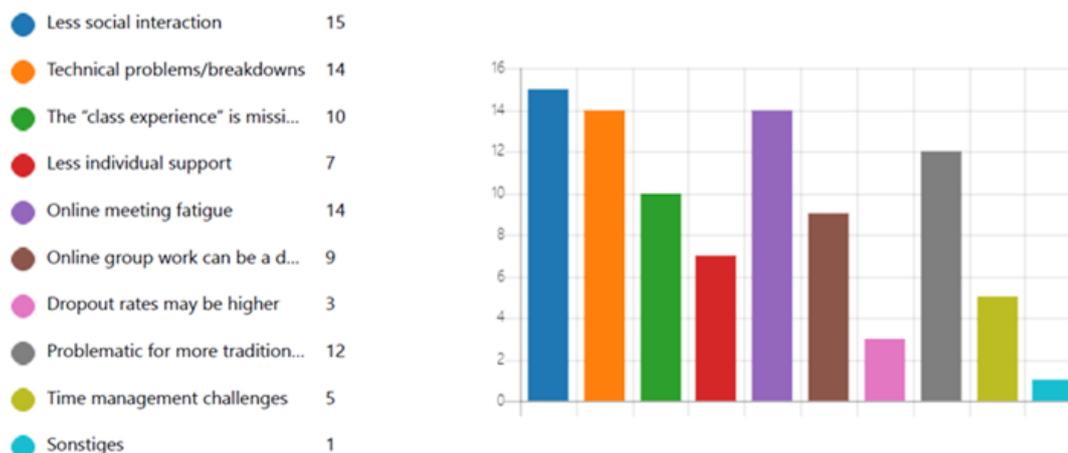


Figure 2: The major cons of online teaching formats

## Jobs and Career Opportunities

### [Teaching Fellow in International Relations](#)

University College London  
 Deadline: 18 September 2020

### [Assistant Professor of Economics](#)

The Hertie School  
 Deadline: 30 September 2020

### [Postdoctoral Research Fellow](#)

University of London - Department of Sociology  
 Deadline: 20 September 2020

### [Assistant Professor in Global Transformations and Governance Challenge](#)

University of Leiden - Faculty of Governance and Global Affairs  
 Deadline: 1 October 2020

### [Post-Doctoral Research Associate](#)

SOAS University of London – Department of Development Studies  
 Deadline: 28 September 2020

### [PostDoc In European Global Studies](#)

University of Basel  
 Deadline: 1 October 2020

### [Lecturer in Politics](#)

Nottingham Trent University - Social Sciences School  
 Deadline: 30 September 2020

### [Post-Doctoral Research Fellow in Political Science](#)

University of Gothenburg – Varieties of Democracy Institute  
 Deadline: 18 October 2020

## Save the date

First week of October	<b>Welcome Days</b>
14 October 2020	<b>DP Jour Fixe</b>
28 October 2020	<b>Research Colloquium: Pedro Costa and Daniel Geissel</b>